

## EYFS Summer 2: Seaside Stories

### Vocabulary

lighthouse	coble
capsize	Forfarshire
rescue	Victorian
lifeboat	RNLI
past	century
present	bathing machine
resort	entertainment



Prior Knowledge	What's Next?
<p>I can comment on images of familiar situations in the past</p> <p>I can compare and contrast characters from stories, including figures from the past</p> <p>I can draw information from a simple map</p> <p>I can explore the natural world around them</p>	<p>Year 1- Geography - Our School</p> <p>Year 1- History – Explorers</p> <p>Year 1 – History – Significant events in own locality</p> <p>Year 1 – Mae C Jemison</p>

Key knowledge I need to understand (Understanding the World focus)	Key Questions
<ul style="list-style-type: none"> <li>-100 years ago, most people got to the beach on a train</li> <li>-A day at the beach was the only holiday for most people 100 years ago</li> <li>-The clothes people wore on the beach have changed a lot over the last 100 years</li> <li>-In the past people used bathing machines and beach huts for privacy</li> <li>-Beach clothes in the past were different from beach clothes nowadays</li> <li>-Grace Darling lived in Victorian times</li> <li>-Grace lived in Longstone Lighthouse</li> <li>-She rowed a boat on a stormy sea to rescue people in a shipwreck</li> <li>-She received a gold medal for bravery</li> <li>-The RNLI save lives at sea</li> </ul>	<ul style="list-style-type: none"> <li>What is the seaside like today?</li> <li>What was the seaside like in the past?</li> <li>Why was Grace Darling important?</li> <li>What do lighthouses do?</li> <li>How can we get to the seaside? What would we pass on the way?</li> <li>What can we see on a map?</li> <li>What would float and sink in the sea?</li> <li>Why does my ice-cream melt?</li> <li>How can we look after the beach and the sea?</li> <li>How can we stay safe at the seaside?</li> </ul>
How will I show what I have learned?	
<ul style="list-style-type: none"> <li>*I know some similarities and differences between things in the past and now</li> <li>*I can talk about the past through stories and characters I have met in books</li> <li>*I can describe my surroundings, using what I see, talk about, and read in books and on maps</li> <li>*I can talk about changes, including floating, sinking and melting</li> </ul>	

Launch	Boost	Destination
Carousel to include: make a boat that floats, build a boat, explore dead fish, draw seaside objects, look at seaside images from the past	Water safety	Seaside crafts and picnic family event

Learning experiences to include:	
<b>Communication and language</b> •Use story language and props to re-enact and retell events •Small world seaside characters •Hot seating •Ask and answer questions about stories and facts learnt	<b>Literacy</b> •Read, draw and label maps •Pollution posters •List the objects in Billy's bucket – What would you put in your bucket? •Design a boat •Label seaside pictures •Make a Punch and Judy sign
<b>Mathematics</b> •Explore capacity with buckets •Counting and combining legs on different sea creatures •Composition of numbers – How many ways can we combine creatures between rock pools? •Sharing amounts between shells	<b>Understanding the World</b> •Learn about the seaside in the past through stories and photographs •Find out about Grace Darling and lighthouses •Explore floating and sinking •Find out which ice-cream melts first •Explore dead fish from the fishmongers •Look at pulleys – Can we make a basket travel along it, like the lighthouse keeper did? •What would you see/hear/smell/touch/taste at the seaside?
<b>Personal, Social and Emotional Development</b> •Find out about sea pollution and how we can keep the beach clean •Learn about how we keep ourselves safe at the seaside	<b>Expressive Arts &amp; Design</b> •Make lighthouses •Make a boat to float •Paint and make seaside creatures •Clay fish •Learn seaside songs •Use musical instruments to accompany songs learnt
<b>Physical Development</b> •Cosmic Yoga - Under the sea •Paddling pool and sand play •Practise rowing •Boat building	

#### Local links/resources

RNLI resources <https://www.nationalarchives.gov.uk/> <https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-at-the-seaside/zvyf6v4> <https://www.twinkl.co.uk/resources/history/history-significant-individuals/grace-darling> <https://www.bbc.co.uk/teach/school-radio/history-ks2-grace-darling/zkwq47h>  
[www.bbc.co.uk/cbeebies/radio/go-jettters-radio-recruits-flamborough-lighthouse](http://www.bbc.co.uk/cbeebies/radio/go-jettters-radio-recruits-flamborough-lighthouse)  
<https://www.bbc.co.uk/iplayer/episode/m000j5s8/dog-loves-books-series-1-18-dog-loveslighthouse>  
<https://www.bbc.co.uk/iplayer/episode/m000kkmw/lets-go-for-a-walk-series-2-1-lighthouseand-seashells-walk>  
 Historic England site <https://historicengland.org.uk/services-skills/education/images-by-theme/seaside>  
 West Sussex council [http://www2.westsussex.gov.uk/learning-resources/LR/learning/learning\\_resources/west\\_sussex\\_seaside\\_holidays\\_i/learn\\_about\\_seaside\\_holidays\\_i/topics.html](http://www2.westsussex.gov.uk/learning-resources/LR/learning/learning_resources/west_sussex_seaside_holidays_i/learn_about_seaside_holidays_i/topics.html)  
 Magic Grandad seaside entertainment <https://youtu.be/exFmcLMjKsw>  
 Magic Grandad beach <https://youtu.be/zWgnpY4L9so>